

# Some Activities for Early Learners

## Word Wall –

to create sentences based on the drama

### Materials:

- Cork board or poster board
- Card stock or Index cards of different colors
- Dark colored markers
- Adhesive for attachment

### Procedure:

Create a word wall using somewords that might be new to the children from the story.

Post the new words on individual different colored index cards.

Talk about each of the words. For example, look at the individual letters and sound out the word together. Note: you might also gather representative symbols and put them next to each appropriate word.

If age appropriate invite the children to make up sentences with each word (either individually or as a group).

Write the sentence clearly with the children's help. Note: you may also use the symbol in the sentence instead of the word.

## Re-tell, Write and Enact the Story –

to create sentences based on the drama

### Procedure:

- Ask the children to take turns retelling the story in their own words.
- You might also reenact portions of the story.
- Write out the story and post the story in the hall so that others may learn what the class has experienced.

### Variations:

Coffee Can Theatre: make and gather small figures of the characters in the story and put them in a coffee can. Point out to the children that individually during time spent within learning centers, they may choose to pull out the figures and reenact portions of the story, or make up new adventures

using the characters in the can. Ask children to write and draw pictures of their own coffee can stories.

Read the children other stories that relate to the same topic(s) as the drama. Ask the children to take turns telling portions of these stories and then act them out.

## Letter Writing –

to learn both the concepts and mechanics of letter writing

### Materials:

- Pencils
- One large piece of paper or individual small pieces of paper
- One large envelope
- Crayons
- Stamps

### Procedure:

Explain the concepts of letter writing/mailling if the children do not know them.

Bring in a letter or postcard that was sent to you and pass it around so that the children can see the stamp, address information, and writing.

Invite the children to write a group letter to the actor/teachers at CAT/ Wolf Trap.

Ask them to write about their favorite parts of the story or something new that they learned.

